

NAME: _____

October 2007

SECTION: _____

HISTORY/GEOGRAPHY/ENVIRONMENTAL STUDIES 460, MIDTERM EXAM

I. MATCHING IDENTIFICATION (20 points)

Below is a list of 12 numbered words or phrases, followed by 16 lettered phrases which may or may not be associated with them. Write the letter of the identifying phrase in the blank space in front of the word or phrase connected with it; each letter will be used only once. You are required to do ten, with each answer being worth two points. There is no extra credit for doing more than ten, and all wrong answers count against you...so **don't do more than 10!!!** Choose the single best answer.

- | | |
|-------------------------------|--------------------------|
| 1. _____ New Orleans | 7. _____ Simplon Pass |
| 2. _____ Lowell | 8. _____ baleen |
| 3. _____ George Bird Grinnell | 9. _____ Claude Lorraine |
| 4. _____ Alcan Highway | 10. _____ Poland China |
| 5. _____ coyote | 11. _____ beaver |
| 6. _____ Kennecott | 12. _____ Alfred Crosby |

- a. striking case of isolated native populations being infected by outside diseases in quite recent times
- b. early hunter-conservationist joined with Teddy Roosevelt to found Boone & Crockett Club
- c. hybrid crop brought from central Asia significantly improved wheat yields for American farmers
- d. virgin soil epidemics played important role in helping create "neo-Europes" in Americas and elsewhere
- e. Lt. Henry Allen saw copper there through very different eyes than Chief Nicolai
- f. argued for Native American origins of romantic American ideas of nature
- g. William Wordsworth's encounter with romantic sublime
- h. trickster
- i. conservation promoted by privatizing key marine resource
- j. 1853 epidemic and 1927 flood both resulted from contradictions between site and situation
- k. migration to water-powered factories gave rural girls first experience working on clock time
- l. celebrated for maximum pork production
- m. debate among scholars over whether markets or spiritual war played more important role in decline
- n. demand for small waists to meet nineteenth-century ideals of feminine beauty generated market demand
- o. framing vegetation, idling foreground figures, watery connections, romantic ruins: conventions for romantic nature
- p. encouraged preservation of whales even before "rock oil" was discovered in Pennsylvania

III. ESSAY QUESTION (80 points)

Choose one of the following three questions and write a 60-minute essay on it. Be sure to use evidence drawn not only from lectures, but from the readings as well. Remember that it's always worth spending 5-10 minutes outlining your answer, and do leave your outline in the blue book.

1. A key theme in this course has been the expansion of markets in the wake of Euroamerican settlement, with a host of attendant changes in the environment. Describe three key examples of market expansion and analyze how they reshaped the American landscape. What do they share in common, and how do they differ from each other?
2. You mention to a friend that you learned an amazing fact about New York City in your environmental history course, and she responds by asking, "*I don't understand why you're talking about cities in that class! I thought environmental history was about farms, forests, rivers, and wild animals...you know...the environment!*" Explain the importance of cities to our understanding of American environmental history, including in your answer examples drawn from at least three different urban centers.
3. "Microorganisms don't cause epidemics; peoples and their societies do." Evaluate this statement using at least three case studies drawn from our lectures and readings.