

NAME: _____

October 2018

SECTION LEADER: _____

HISTORY / GEOGRAPHY / ENVIRONMENTAL STUDIES 469, MIDTERM EXAM

I. MAPPING SECTION (10 points)

Below are 12 geographical features that can be located on a map. Select 10 of these and label the map on the other side of this sheet of paper, using whatever marker is most appropriate for indicating the site of the feature you are labeling (e.g., a point for a city, a line for a river, a polygon for a state or province, etc.) If multiple labels appear in close proximity to each other, please make sure your marks and labels are legible. You are required to do ten, with each answer being worth one point. There is no extra credit for doing more than ten, and all wrong answers count against you...so **don't do more than 10!!!**

- | | |
|----------------------|-------------------------|
| 1. Mississippi River | 7. Mohawk River |
| 2. Lake Ontario | 8. line of 20" rainfall |
| 3. Sierra Nevada | 9. San Francisco |
| 4. Montreal | 10. Missouri River |
| 5. North Dakota | 11. Boston |
| 6. St. Louis | 12. St. Lawrence River |

II. WHICH CAME FIRST? IMAGE PAIRS ANALYSIS SECTION (10 points)

On pages 3 and 4 of this exam, you'll find five pairs of images. Analyze each pair, and indicate beneath each image whether it is "earlier" or "later" than the other image of the pair. Then, write a single sentence in the space beneath each pair indicating your most important historical evidence for chronologically ordering the two images as you have.

III. ESSAY QUESTION (80 points)


Write a 60-minute essay in response to the following question. Be sure whenever possible to use detailed evidence drawn not just from lectures, but from the readings and discussion sections as well. Remember that it's worth spending 5-10 minutes outlining your answer, and please leave your outline in the blue book.

It's 8AM on Monday morning, and you're making your way through East Campus Mall across East Johnson and University Avenue to Library Mall with a friend. As you're crossing University Avenue, your friend says, "Look at all this traffic! Americans must really love their cars. It makes no sense to me. We get along just fine on campus without them."

Hopefully, your reading of Christopher Wells's *Car Country* has persuaded you that your friend's remark that "Americans must really love their cars" can't by itself explain how the United States became "Car Country" by 1960. Wells argues that Car Country came into being not just because Americans were drawn to private automobiles, but also because of changes in technology, government subsidies, car-oriented development standards, car-based transportation policies, and other large-scale forces that gradually made the car seem more and more desirable, even essential, for life in many parts of the United States.

In this essay, identify what you regard as four of the most important technologies, laws, subsidies, standards, or policies that contributed to the creation of Car Country. For each, explain when it emerged; what problem it was responding to; how it helped transform the landscape; and what its effects were for the ways Americans came to relate to the changing landscape around them.



Landform outline map of the
UNITED STATES
with adjacent parts of Canada and Mexico
by Erwin Raisz WITHOUT LETTERING
Scale  300 Miles
Copyright 1954 by Erwin Raisz

PRINTED IN U.S.A.

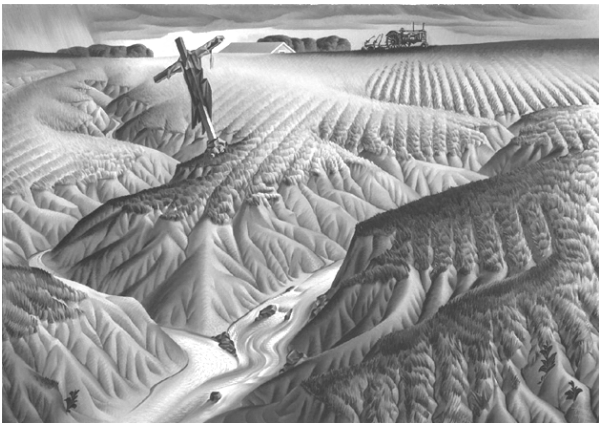
II. WHICH CAME FIRST? IMAGE PAIRS ANALYSIS SECTION (10 points)

On the following two pages, you'll find five pairs of images. Analyze each of the five pairs, and write beneath each image whether it is "earlier" or "later" than the other image of the pair. Then, write a single sentence in the space beneath each pair indicating the piece of historical evidence that seems to you most persuasive for chronologically ordering the two images as you have.



Earlier or later? _____

What's your evidence? _____



Earlier or later? _____

What's your evidence? _____



Earlier or later? _____

What's your evidence? _____



Earlier or later? _____

What's your evidence? _____



Earlier or later? _____

What's your evidence? _____